



# Government General Degree College, Mohanpur

Office of the principal

Srirampur, Siyalsai, Paschim Medinipur - 721436

[www.ggdc-mohanpur.ac.in](http://www.ggdc-mohanpur.ac.in)

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## ACTION TAKEN ON FEEDBACK 2018-19

The feedback received from the students, parent, teachers, alumni and grievance received from Internal complain committee, Anti-ragging committee, Prevention of Sexual harassment committee or VISHAKHA, Student grievance redressal committee, Minority cell, SC-ST Cell, and OBC cell redressed was discussed in a meeting of the IQAC held in the presence of Officer-in-charge, NAAC & IQAC Coordinator on (13.09.2018). The quantitative analysis of the feedback and grievance received was discussed and the following measures were taken to address the issues reflected in the feedback and cater to the needs and expectations of the students.

### Student feedback and Action Taken

1. There was very little negative feedback about green campus initiative. But we have taken tree plantation programme to make the campus greener.
2. We strictly instructed teachers to complete the syllabus in stipulated time. Because there was some negative feedback from student that whole syllabus has not been completed in due time.
3. College office staff were directed to help each and every aspect of student issue, as there was some negative feedback about helpfulness of college office.

### Parent feedback and Action Taken

1. Feedback from parents has been largely positive. They were happy with regular interaction with teachers and found them approachable and concerned about the welfare of their wards.
2. The apolitical, safe and natural environment on campus and the security arrangements were also appreciated.
3. They have also expressed their satisfaction regarding the student mentoring system and the introduction of college mid-semester examinations in the CBCS system.

### Teacher feedback and Action Taken

1. Teacher need additional class to lift the academic progress of slow learner students. So remedial class has been arranged accordingly.
2. Some course need more practical and hands on experience. So academic excursion and student hand-holding programme arranged.

### Alumni feedback and Action Taken

1. Alumni suggested college educational environment could be improved through more con-temporal computer internet based learning method. So we instructed teachers accordingly.
2. They wanted to involve more in different college cultural activities. We suggested them to build a registered alumni association.

### Internal complain committee

1. No grievance received.

### Anti-ragging committee

1. Although there was no grievance from students about ragging in campus, we promoted anti-ragging awareness camp, poster in college campus.

### Prevention of Sexual harassment committee or VISHAKHA

1. There was no grievance from this cell.

Student grievance redressal committee

1. Student feedback and grievance was almost similar. Those are already addressed adequately in student feedback system.

Minority cell

1. We promoted religious harmonious campus culture to protect social and religious emotion of minority community.

SC-ST Cell

1. No caste based discrimination is allowed in college campus.

OBC cell

1. Other backward caste are always treated equally in all the college activities.



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## ACTION TAKEN ON FEEDBACK 2019-20

The feedback received from the students, parent, teachers, alumni, and grievances received from the Internal Complaint Committee, Anti-ragging Committee, Prevention of Sexual Harassment Committee or VISHAKHA, Student Grievance Redressal Committee, Minority Cell, SC-ST Cell, and OBC Cell redressed was discussed in a meeting of the IQAC held in the presence of Officer-in-charge, NAAC & IQAC Coordinator on 30.09.2019. The quantitative analysis of the feedback and grievances received was discussed, and the following measures were taken to address the issues reflected in the feedback and cater to the needs and expectations of the stakeholders.

### **Student feedback and Action Taken**

There was a notable concern regarding the cleanliness of the campus in the feedback. A comprehensive cleanliness drive was initiated to maintain a hygienic environment.

Students expressed the need for more extracurricular activities. Therefore, additional clubs and societies were established to provide diverse opportunities for student engagement.

Some students reported difficulties in accessing academic resources. The college library extended its operating hours and increased the availability of reference materials.

### **Parent feedback and Action Taken**

Parents raised concerns about the lack of communication regarding student progress. To address this, regular parent-teacher meetings were scheduled to provide updates on academic performance and overall development.

Safety measures on campus were a key concern for parents. Enhanced security protocols and CCTV surveillance were implemented to ensure the safety of students.

Parents expressed interest in career guidance workshops for their children. Accordingly, career counseling sessions and skill development workshops were organized to assist students in making informed career choices.

### **Teacher feedback and Action Taken**

Teachers highlighted the need for professional development opportunities. Faculty training workshops and seminars were conducted to enhance teaching methodologies and subject knowledge.

Concerns were raised about the workload and administrative support. Efforts were made to streamline administrative processes and provide adequate assistance to faculty members.

### **Alumni feedback and Action Taken**

Alumni suggested enhancing industry-academia collaboration. To facilitate this, guest lectures and industry visits were organized to provide students with practical insights and exposure to real-world scenarios.

Alumni emphasized the importance of networking opportunities. An online platform was created to connect alumni with current students for mentorship and guidance.

### **Internal Complaint Committee**

No grievances were received during the academic year.

### **Anti-ragging Committee**

Awareness campaigns and workshops were conducted to educate students about the consequences of ragging and promote a ragging-free campus culture.

### **Prevention of Sexual Harassment Committee or VISHAKHA**

No grievances were reported during the academic year.

### **Student Grievance Redressal Committee**

Student feedback and grievances were addressed promptly through the existing grievance redressal mechanism.

### **Minority Cell**

Efforts were made to promote inclusivity and cultural diversity on campus through various interfaith dialogues and cultural events.

### **SC-ST Cell**

Strict measures were taken to prevent discrimination based on caste or ethnicity, and sensitization workshops were organized to promote equality and inclusion.

### **OBC Cell**

OBC students were encouraged to participate in college activities and were provided with equal opportunities for their holistic development.



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## **ACTION TAKEN ON FEEDBACK 2020-21**

The feedback received from the students, parents, teachers, alumni, and grievances received from the Internal Complaint Committee, Anti-ragging Committee, Prevention of Sexual Harassment Committee or VISHAKHA, Student Grievance Redressal Committee, Minority Cell, SC-ST Cell, and OBC Cell was discussed in a meeting of the IQAC held in the presence of the Officer-in-charge, NAAC & IQAC Coordinator on 11.01.2021. The quantitative analysis of the feedback and grievances received was discussed, and the following measures were taken to address the issues reflected in the feedback and cater to the needs and expectations of the stakeholders.

### **Student feedback and Action Taken**

There were complaints regarding the condition of restroom facilities on campus. Renovation and maintenance work were carried out to ensure clean and hygienic facilities.

Feedback regarding the need for more career guidance sessions was acknowledged, and career counseling workshops were organized to assist students in making informed career choices.

### **Parent feedback and Action Taken**

Parents highlighted the importance of regular updates on their ward's academic progress. To address this, an online portal was introduced to provide parents with access to their child's academic records and performance.

Safety measures and security arrangements on campus were a significant concern for parents. Additional security personnel were deployed, and security patrols were intensified to enhance campus safety.

Parents suggested the implementation of a mentorship program for incoming students. Accordingly, a peer mentorship program was established to provide guidance and support to new students.

### **Teacher feedback and Action Taken**

Teachers emphasized the need for professional development opportunities to enhance their teaching skills. Faculty development workshops and seminars were organized to provide training in innovative teaching methodologies.

Concerns were raised about the lack of research funding and support. Efforts were made to secure grants and funding for faculty research projects and initiatives.

### **Alumni feedback and Action Taken**

Alumni suggested strengthening industry-academia linkages to enhance employability. Accordingly, collaborations with industry partners were established, and internship opportunities were provided to students.

Alumni expressed interest in participating in career counseling sessions and guest lectures. Alumni were invited to share their insights and experiences with current students through guest lectures and interactive sessions.

### **Internal Complaint Committee**

No grievances were reported during the academic year.

### **Anti-ragging Committee**

Awareness campaigns and workshops were conducted to educate students about the consequences of ragging and promote a ragging-free campus environment.

### **Prevention of Sexual Harassment Committee or VISHAKHA**

No grievances were reported during the academic year.

### **Student Grievance Redressal Committee**

Student feedback and grievances were addressed promptly through the existing grievance redressal mechanism.

### **Minority Cell**

Efforts were made to promote cultural diversity and inclusivity on campus through various cultural events and celebrations.

### **SC-ST Cell**

Measures were taken to prevent discrimination based on caste or ethnicity, and sensitization workshops were conducted to promote diversity and equality.

### **OBC Cell**

OBC students were encouraged to participate in college activities and were provided with equal opportunities for their academic and personal development.

This report reflects the college's commitment to continuous improvement and responsiveness to stakeholder feedback, ensuring a conducive learning environment for all.



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## ACTION TAKEN ON FEEDBACK 2021-22

The feedback received from the students, parents, teachers, alumni, and grievances received from the Internal Complaint Committee, Anti-ragging Committee, Prevention of Sexual Harassment Committee or VISHAKHA, Student Grievance Redressal Committee, Minority Cell, SC-ST Cell, and OBC Cell was discussed in a meeting of the IQAC held in the presence of the Officer-in-charge, NAAC & IQAC Coordinator on 22.04.2022. The quantitative analysis of the feedback and grievances received was discussed, and the following measures were taken to address the issues reflected in the feedback and cater to the needs and expectations of the stakeholders.

### **Student feedback and Action Taken**

Students expressed concerns about the availability of library resources. To address this, additional books and reference materials were procured to enhance the library's collection.

There were requests for more recreational facilities on campus. Accordingly, plans were made to develop a sports complex with facilities for various indoor and outdoor sports.

Feedback regarding the need for mental health support services was acknowledged, and counseling sessions and workshops on stress management and mental well-being were organized.

### **Parent feedback and Action Taken**

Parents emphasized the importance of regular communication regarding college events and activities. To address this, a monthly newsletter was launched to keep parents informed about upcoming events and developments.

Safety and security measures on campus were a significant concern for parents. Enhanced security protocols were implemented, including the installation of additional CCTV cameras and the deployment of security personnel.

Parents suggested the introduction of parent orientation sessions. Orientation programs were conducted to familiarize parents with the college's policies, procedures, and support services.

### **Teacher feedback and Action Taken**

Teachers highlighted the need for technology integration in teaching-learning processes. Accordingly, training sessions on the use of educational technology tools and online teaching platforms were organized for faculty members.

Concerns were raised about the workload and administrative support. Efforts were made to streamline administrative processes and provide adequate assistance to faculty members.

### **Alumni feedback and Action Taken**

Alumni suggested enhancing alumni engagement activities. To facilitate this, an alumni mentorship program was launched to connect alumni with current students for career guidance and networking opportunities.

Alumni expressed interest in contributing to academic and extracurricular activities. Alumni were invited to serve as guest lecturers, judges for student competitions, and mentors for various college initiatives.

### **Internal Complaint Committee**

No grievances were reported during the academic year.

### **Anti-ragging Committee**

Awareness campaigns and workshops were conducted to educate students about the consequences of ragging and promote a ragging-free campus culture.

### **Prevention of Sexual Harassment Committee or VISHAKHA**

No grievances were reported during the academic year.

### **Student Grievance Redressal Committee**

Student feedback and grievances were addressed promptly through the existing grievance redressal mechanism.

### **Minority Cell**

Efforts were made to promote cultural diversity and inclusivity on campus through various cultural events and celebrations.

### **SC-ST Cell**

Measures were taken to prevent discrimination based on caste or ethnicity, and sensitization workshops were conducted to promote diversity and equality.

### **OBC Cell**

OBC students were encouraged to participate in college activities and were provided with equal opportunities for their academic and personal development.



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## ACTION TAKEN ON FEEDBACK 2022-23

The feedback received from the students, parents, teachers, alumni, and grievances received from the Internal Complaint Committee, Anti-ragging Committee, Prevention of Sexual Harassment Committee or VISHAKHA, Student Grievance Redressal Committee, Minority Cell, SC-ST Cell, and OBC Cell was discussed in a meeting of the IQAC held in the presence of the Officer-in-charge, NAAC & IQAC Coordinator on 30.05.2023. The quantitative analysis of the feedback and grievances received was discussed, and the following measures were taken to address the issues reflected in the feedback and cater to the needs and expectations of the stakeholders.

### **Student feedback and Action Taken**

Students expressed concerns about the lack of Wi-Fi connectivity on campus. To address this, the college upgraded its Wi-Fi infrastructure to provide better coverage and faster internet speeds.

There were requests for more career-oriented workshops and seminars. Accordingly, a series of career development programs were organized, covering topics such as resume writing, interview skills, and job search strategies.

Feedback regarding the need for improved food quality in the college canteen was acknowledged, and efforts were made to ensure better hygiene standards and food quality control.

### **Parent feedback and Action Taken**

Parents raised concerns about the transportation facilities for students. To address this, the college collaborated with transportation providers to enhance bus services and improve route coverage.

Safety and security measures on campus were a significant concern for parents. Additional security personnel were deployed, and security patrols were intensified to enhance campus safety.

Parents suggested the introduction of a parent grievance redressal mechanism. Accordingly, a dedicated helpline and email address were established to address parent concerns and grievances.

### **Teacher feedback and Action Taken**

Teachers highlighted the need for professional development opportunities to enhance their teaching skills. Faculty development workshops and seminars were organized to provide training in innovative teaching methodologies.

Concerns were raised about the workload and administrative support. Efforts were made to streamline administrative processes and provide adequate assistance to faculty members.

### **Alumni feedback and Action Taken**

Alumni suggested enhancing alumni engagement activities. To facilitate this, an alumni mentorship program was launched to connect alumni with current students for career guidance and networking opportunities.

Alumni expressed interest in contributing to academic and extracurricular activities. Alumni were invited to serve as guest lecturers, judges for student competitions, and mentors for various college initiatives.

### **Internal Complaint Committee**

No grievances were reported during the academic year.

### **Anti-ragging Committee**

Awareness campaigns and workshops were conducted to educate students about the consequences of ragging and promote a ragging-free campus culture.

### **Prevention of Sexual Harassment Committee or VISHAKHA**

No grievances were reported during the academic year.

### **Student Grievance Redressal Committee**

Student feedback and grievances were addressed promptly through the existing grievance redressal mechanism.

### **Minority Cell**

Efforts were made to promote cultural diversity and inclusivity on campus through various cultural events and celebrations.

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